

| Шифра ученика: | |
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| Укупан број бодова: | |

Република Србија

МИНИСТАРСТВО ПРОСВЕТЕ, НАУКЕ И ТЕХНОЛОШКОГ РАЗВОЈА ЗАВОД ЗА ВРЕДНОВАЊЕ КВАЛИТЕТА ОБРАЗОВАЊА И ВАСПИТАЊА

школска 2019/2020. година

TECT ЕНГЛЕСКИ ЈЕЗИК

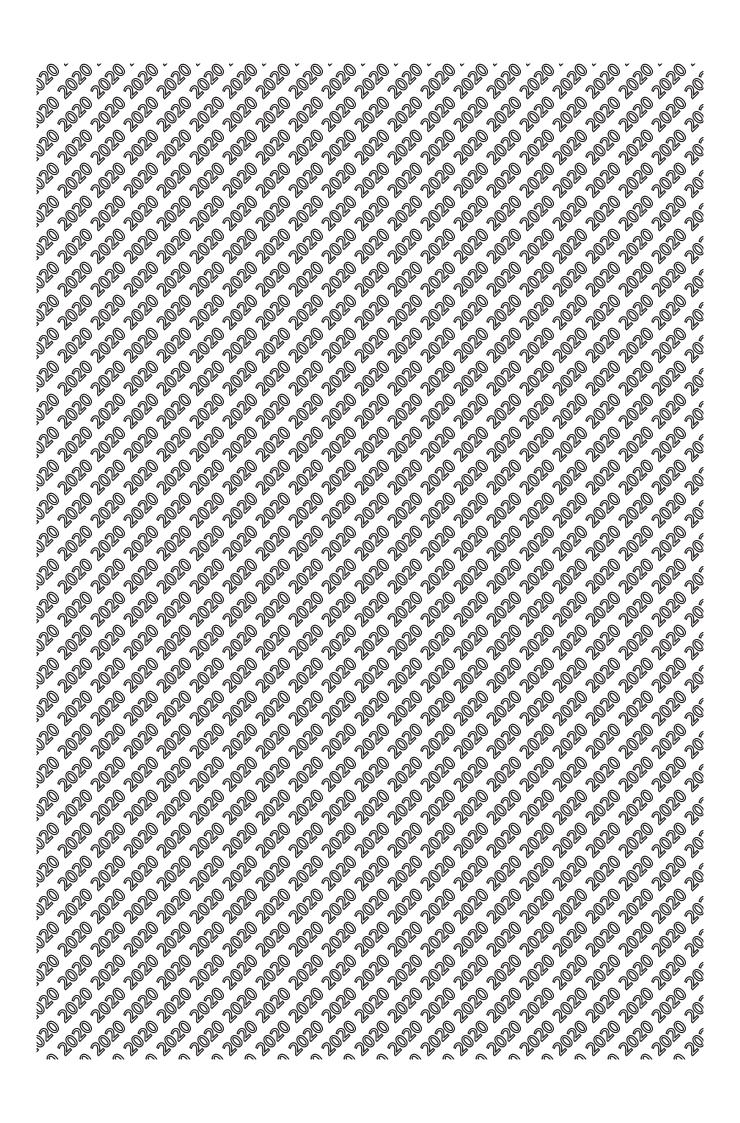
ПРИЈЕМНИ ИСПИТ ЗА УПИС УЧЕНИКА У ПРВИ РАЗРЕД – ОБДАРЕНИ УЧЕНИЦИ У ФИЛОЛОШКОЈ ГИМНАЗИЈИ ЗА ШКОЛСКУ 2020/2021. ГОДИНУ

УПУТСТВО ЗА РАД

- За решавање теста предвиђено је 120 минута.
- Задатке не мораш да радиш према редоследу којим су дати.
- Коначне одговоре напиши хемијском оловком. Током решавања задатака можеш да користиш графитну оловку, резач, гумицу и празан папир за радну верзију састава.
- Не признају се одговори који су написани графитном оловком, као ни одговори који су прецртавани и исправљани.
- Ако завршиш раније, предај тест и тихо изађи.

Желимо ти много успеха на пријемном испиту!

^{*} Тестове, као ни делове тестова, није дозвољено умножавати нити јавно објављивати без претходне сагласности Министарства просвете, науке и технолошког развоја.



1. READ THE TEXT AND CHOOSE THE CORRECT ANSWER BY CIRCLING THE LETTER IN FRONT OF IT.

 $(5 \times 2 \text{ points} = 10 \text{ points})$

Everybody knew about the comet. It was all in the newspaper. When it finally passed close to the Earth, it lit up the sky for three nights. It was beautiful. People who were not usually interested in looking beyond their television screens took at least one look outside.

Even people like Darren.

Darren was looking in the bathroom mirror at the spots on his face. They were near his nose. His mum always said he got spots because he ate many sweets. But he hated sweets. And he never ate chocolate. His mum was fond of chocolate and yet she never got spots. It wasn't fair. Darren was just going to examine his biggest spot when his mum called out.

'Darren! Darren, look at this!'

'Aw, Mum. I'm busy!'

But Darren's mum refused to take no for an answer. She knew her thirteen-year-old son liked science fiction. A bit of science fact would do him no harm. This sort of thing didn't happen every day, after all. They said that this comet was only going to pass the Earth once. She didn't want Darren to miss it.

'Darren Miller, come down right now!'

When Darren got downstairs, the door to the garden was open. He could see both his parents outside. They were looking up, their faces lit by a gentle light. He went out and stood next to them. Then he too looked up.

It was, indeed, a lovely thing to see. Darren was pleased his mum had called him. The sky was full of beautiful, coloured light. It made Darren think about Christmas lights and all the bright colours he loved when he was younger.

It was so beautiful that he almost forgot about the spots.

The next day all of the newspapers were full of pictures and stories about the comet. Some of the newspapers were quite excited about it, because the comet had passed very close to the Earth.

'Comet nearly hits Earth!' said one headline in the newspaper.

'Earth escapes comet!' said another.

Most of the newspaper reports also mentioned the beauty of the comet. They all said how lucky we were to see such a wonderful thing.

Of course there were the usual pessimists who said that the comet would put something nasty into the air we breathe. Others said the comet was a sign that the end of the Earth was coming. However, most people took no notice of these warnings. Life went on as usual.

('Changes' from **Tasty Tales** by Frank Brennan)

- 1. How much did people know about the comet?
- a) The story about the comet was the only story that all the newspapers wrote about.
- b) There were people who were not interested in it at all.
- c) The media regularly updated the people on this news.
- d) Everyone wanted to learn as much as possible about the comet.
- 2. Which of the statements is correct?
- a) Darren thought it was not fair that his mum had spots since she loved chocolate.
- b) Darren had spots because he ate a lot of sweets.
- c) Darren's mum was not a very insistent woman.
- d) Darren's mum didn't have spots despite loving chocolate.
- 3. Why was Darren satisfied when he went into the garden?
- a) Because he joined his parents who were searching for him.
- b) Because the sky reminded him of dull colours of Christmas.
- c) Because his parents' faces were lit by a gentle light.
- d) Because he had a chance to see the unique sight in the sky.
- 4. 'Earth escapes comet!' means:
- a) The Earth was nearly hit by the comet.
- b) The Earth always avoids the comet.
- c) The comet will not crash into the Earth.
- d) The comet has already escaped the Earth.
- 5. What did people think afterwards?
- a) The majority of people expected air pollution.
- b) Most of the people thought that the end of the world was coming.
- c) Most of the people thought the warnings were irrelevant.
- d) Many people did not notice the comet.

2. READ THE TEXT, THEN CIRCLE THE LETTER IN FRONT OF THE ANSWER WHICH YOU THINK COMPLETES THE SENTENCE.

(20 x 1 point = 20 points)

| (1) of its nam computer software whice pay anything. That is right | e. The term was first (2)_h is (3) availabl ht! Absolutely nothing! By aded for free, (6) | more than twenty e to (4) public - t far (5) answer. A | ll you something about the y years ago. Well, freeware is that means you don't have to almost any software program Then you need some software |
|--|---|---|--|
| After (8) abou Some computer (9) | nt it for a while we can only want to give so | y conclude: Well, why not? I | e give away their programs? t doesn't cost them anything.), and also get |
| shareware is not the samused it for (14) p to (16) pop up | period of time, you have to adverts and 'nag' message | You surely can download shapay or it (15) deletes to buy something you have | |
| | _ | gn many users have been us ne users have had a few prol | ing freeware for a long time, blems with (18) |
| with other programs. Als | so it is (19) diff | | o use, (20) there |
| are so many of them ava | ilable on the internet. | | |
| 1. a) start | b) origin | c) source | d) originality |
| 2. a) outspoken | b) spoken | c) introduced | d) inserted |
| 3. a) freely | b) openly | c) frankly | d) willingly |
| 4. a) - | b) a | c) an | d) the |
| 5. a) the most | b) better | c) the best | d) interesting |
| 6. a) as long as | b) until | c) while | d) provide |
| 7. a) searching | b) seeking | c) seeking for | d) looking |
| 8. a) thinking | b) have thought | c) thought | d) having taught |
| 9. a) enchanters | b) amateurs | c) witches | d) wizards |
| 10. a) section | b) nationality | c) community | d) clique |
| 11. a) honour | b) recognition | c) perception | d) disapproval |
| 12. a) such a | b) so | c) such | d) rather |
| 13. a) as | b) to | c) like | d) for |
| 14. a) an | b) the | c) - | d) a |
| 15. a) will | b) have to be | c) is | d) may |
| 16. a) put up | b) put up with | c) disapprove of | d) put off |
| 17. a) to | b) back | c) off | d) for |
| 18. a) compatibility | b) harmony | c) incompatible | d) unity |
| 19. a) as | b) such | c) quite | d) hardly |
| 20. a) even | b) as | c) despite | d) in spite of |

| 3. | READ THE TEXT FIRST. THEN WRITE THE CORRECT FORM OF THE WORD PROVIDED |
|----|---|
| | ON THE RIGHT. WRITE EACH WORD IN THE PLACE MARKED WITH THE SAME NUMBER. |
| | WRITE ONLY ONE WORD ON EACH LINE. FOLLOW THE EXAMPLE (0). |

(10 x 1 point = 10 points)

| They say beauty is only skin deep, but we're (0) obsessed with it nowadays, | (0) OBSESS |
|---|----------------|
| and we want to look as (1) as possible. As a result, there's | (1) GLAMOUR |
| a lot of money to be made from beauty (2) Magazines are | (2) PRODUCE |
| full of adverts showing beautiful people and they (3) show | (3) RARE |
| Mr. and Mrs. Average. Women often complain that the most | |
| (4) and | (4) FASHION |
| (5) clothes are usually only made in the smaller sizes. In | (5) ATTRACT |
| the real world there are few women with (6) Barbie-doll | (6) FAME |
| figures; it is (7), if not | (7) DIFFICULTY |
| (8) for a woman to look like that doll. If Barbie | (8) POSSIBLE |
| were life-size, her (9) would be 97-57-82, and her neck | (9) MEASURE |
| would be twice the (10) of the average woman's neck. | (10) LONG |

| 4. | READ THE TEXT BELOW AND THINK OF THE WORD WHICH BEST FITS EACH GAP. USE |
|-----------|---|
| | ONLY <u>ONE</u> WORD IN EACH GAP. FOLLOW THE EXAMPLE (0). |

(15 x 1 point = 15 points)

| Have you been thinking about making a movie? |
|---|
| After watching a great movie, (0) few people ever sit back and think about how much work it has |
| taken (1) make it. They may check out how (2) the actors (3) |
| paid or what kind of budget the film has worked with, but it's impossible to know what it truly |
| (4) to make a film unless you've gone (5) the process (6) Every |
| movie you've (7) seen first started with an idea in someone's brain. So, the story you come |
| (8) with in the beginning will serve as the foundation on (9) everything else |
| will (10) based. |
| |
| Filming: It all comes (11) to this. In (12) to prepare, be sure to have an |
| organized schedule. Always (13) attention to details! No one wants to be distracted from |
| the plot (14) the obviously fake snow in your winter-wonderland scene. Therefore, try to |
| make a film you'll be proud (15) later in your life. |
| |

| 5. | READ THE TEXT FIRST. THEN FILL IN THE BLANKS WITH THE APPROPRIATE FORM / |
|-----------|--|
| | TENSE OF THE VERBS IN BRACKETS IN THE ACTIVE OR PASSIVE VOICE. PAY ATTENTION |
| | TO THE WORD ORDER, MAKE ALL THE NECESSARY CHANGES. |

(22 x 2 points = 44 points)

| Example: I have been living he | e for years. (live |) | | |
|----------------------------------|--------------------|-------------------|--------|--|
| Recently I (1) | (invi | te) to a great | part | y with lots of people I |
| | | | | (look) |
| | | | | you remember the last time you |
| | | | | y shy or insecure but most of the time |
| | | | | jeans and perfecting my smile in the |
| | | | | ne to get out of the bathroom because 1 |
| (7) | (be) there for hou | ırs. It really ar | noys | sme.I(8) |
| (must, look) silly to him when | come out of the | bathroom. I | won | der if it is really so important to look |
| right. After all, I (9) | | _ (regard, ge | enera | lly) to be sociable, funny and get on |
| with almost everybody. However | er, my best frien | nd (10) | | (just, tell) me that |
| it takes three seconds for som | eone to form an | opinion abo | out yo | ou when they meet you for the first |
| time. When I (11) | | (hear) some | thing | g like this, I panic. First impressions |
| are not just about appearance | In that short ti | me people a | lso n | notice how you speak and move. So |
| when I think about this party, | I know that peo | ple (12) | | (look) at me for |
| quite some time before they ma | ke some opinior | about me. T | Րhat i | is why I often feel a bit nervous about |
| (13) | _ (meet) people | e for the firs | st tin | ne. But are first impressions always |
| | | | | (take) me a few hours to start a |
| | | | | icate for a long time before we finally |
| managed to feel relaxed and (1 | 5) | | _ (en | ijoy) the conversation. |
| Sometimes a person creates the | e wrong impress | ion because | they | try too hard to impress you. What is |
| that person (17) | (a | appear) conf | ident | t and cheeky but is actually shy and |
| quiet. Bearing that in mind, I v | vonder whether | I would do b | etter | if I (18) |
| (have) more courage? | | | | |
| Finally, first impressions can b | e lasting ones. | Γhere are tin | nes v | when we meet someone for the first |
| time, and find ourselves saying | to people years l | ater, 'I (19) _ | | (like) him/hei |
| | | | | (find) a |
| friend for life. | | | | |
| Try (21) | (not, worr | y) too much | next | t time you meet somebody new. The |
| | | | | (be) the rea |
| you. | | | | |
| | | | | |

| | $(5 \times 1 \text{ po})$ | int = 5 points |
|-----------------|---|-----------------|
| Example: | John looks like his father. | |
| | He takes <u>after his father</u> . | |
| 1. Jane is real | lly selfish – she doesn't like anyone else. | |
| Jane is real | lly selfish – she only | |
| 2. They will g | give us their old furniture before they move away. | |
| | furniture before they move away. | |
| 3 I haven't se | een Emily for 5 years! | |
| | since I last saw Emily! | |
| 1 Dan't famou | | |
| _ | et to schedule the appointment for tomorrow! o the appointment for tomorrow! | |
| | | |
| 5. If you don' | 't do your chores, your dad won't let you go to the party tomorrow. | |
| You will no | ot to the party tomorrow unless you do the ch | nores. |
| | | |
| | | |
| CHANGE T | THE FOLLOWING SENTENCES INTO THE PASSIVE VOICE: (4 x 2 points) | nts = 8 points) |
| Example: | They have made thousands of those toys already. | |
| | They have measured of mose to js uneacy. | |
| 1. Will you a | Thousands of those toys have already been made. | |
| | Thousands of those toys have already been made. rrange our transport? | |
| | | _ |
| 2. He mustn' | | _ |
| 2. He mustn' | rrange our transport? | _ |
| | rrange our transport? t forget his books again! | _ |
| | rrange our transport? | _ |
| 3. Our organi | t forget his books again! ization always helps homeless people. | |
| 3. Our organi | rrange our transport? t forget his books again! | |
| 3. Our organi | t forget his books again! ization always helps homeless people. | |

6. Complete the sentences so as to get the same meaning as in the first

SENTENCE.

8. FINISH THE FOLLOWING SENTENCES USING INDIRECT SPEECH:

(4 x 2 points = 8 points)

| Ex | _ | Why does he want to travel to Japan? We want to know <u>why he wants to travel to Japan</u> . | |
|----|------------------|--|--|
| 1. | "Be careful who | en you stop your cars." | |
| | The driving ins | structor always tells them | |
| | • | nce do you have?" er is asking me | |
| | , , | n well with your last employer?" now | |
| | "I have just cha | anged my job." | |
| | | | |

Напомена: Ученици НЕ попуњавају ову страну!

| Комисија: | | |
|-----------------------|--|------|
| 1 | | |
| 2 | | |
| 3 | | |
| Контролор: | | |
| 4 | | |
| | | |
| Школа | | |
| Место | | |
| Презиме и име ученика | | |